

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	26	6	2	14	4	23%	8%	54%	15%	54	57	
0004	MATH	MA	26	6	7	10	3	23%	27%	38%	12%	49	48	
0004	LANGUAGE ARTS	LA	26	5	3	15	3	19%	12%	58%	12%	53	56	
0004	SCIENCE	SC	26	1	4	17	4	4%	15%	65%	15%	59	66	
0004	SOCIAL STUDIES	SS	26	1	5	14	6	4%	19%	54%	23%	58	65	
0008	READING	RD	31	3	6	18	4	10%	19%	58%	13%	55	60	
0008	MATH	MA	31	3	7	18	3	10%	23%	58%	10%	52	53	
0008	LANGUAGE ARTS	LA	31	4	6	17	4	13%	19%	55%	13%	52	53	
0008	SCIENCE	SC	31	4	2	18	7	13%	6%	58%	23%	57	63	
0008	SOCIAL STUDIES	SS	31	5	4	17	5	16%	13%	55%	16%	58	65	
0011	READING	RD	41	2	2	23	14	5%	5%	56%	34%	67	79	
0011	MATH	MA	41	2	1	25	13	5%	2%	61%	32%	65	76	
0011	LANGUAGE ARTS	LA	40	2	3	23	12	5%	8%	57%	30%	63	73	
0011	SCIENCE	SC	40	2	1	23	14	5%	2%	57%	35%	68	80	
0011	SOCIAL STUDIES	SS	41	2	0	26	13	5%	0%	63%	32%	66	78	
Disaggregation: Students Without Disabilities														
0004	READING	RD	22	2	2	14	4	9%	9%	64%	18%	59	67	
0004	MATH	MA	22	4	5	10	3	18%	23%	45%	14%	52	53	
0004	LANGUAGE ARTS	LA	22	2	2	15	3	9%	9%	68%	14%	58	64	
0004	SCIENCE	SC	22	1	2	15	4	5%	9%	68%	18%	62	71	
0004	SOCIAL STUDIES	SS	22	1	4	11	6	5%	18%	50%	27%	59	67	
0008	READING	RD	27	1	5	17	4	4%	19%	63%	15%	59	66	
0008	MATH	MA	27	1	5	18	3	4%	19%	67%	11%	55	59	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

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Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS	LA	27	2	4	17	4	7%	15%	63%	15%	54	57	
0008	SCIENCE	SC	27	3	2	15	7	11%	7%	56%	26%	59	66	
0008	SOCIAL STUDIES	SS	27	4	4	14	5	15%	15%	52%	19%	59	66	
0011	READING	RD	38	1	2	21	14	3%	5%	55%	37%	68	81	
0011	MATH	MA	38	0	0	25	13	0%	0%	66%	34%	68	80	
0011	LANGUAGE ARTS	LA	37	0	2	23	12	0%	5%	62%	32%	66	78	
0011	SCIENCE	SC	37	1	0	22	14	3%	0%	59%	38%	70	83	
0011	SOCIAL STUDIES	SS	38	0	0	25	13	0%	0%	66%	34%	69	82	
Disaggregation: Students With Disabilities														
0004	READING	RD	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	4	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	
0011	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	

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Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0011	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0004	READING	F	RD	12	2	2	7	1	17%	17%	58%	8%	52	54	
0004	READING	M	RD	14	4	0	7	3	29%	0%	50%	21%	55	60	
0004	MATH	F	MA	12	3	3	5	1	25%	25%	42%	8%	46	43	
0004	MATH	M	MA	14	3	4	5	2	21%	29%	36%	14%	51	51	
0004	LANGUAGE ARTS	F	LA	12	2	1	8	1	17%	8%	67%	8%	55	60	
0004	LANGUAGE ARTS	M	LA	14	3	2	7	2	21%	14%	50%	14%	52	53	
0004	SCIENCE	F	SC	12	0	2	10	0	0%	17%	83%	0%	53	56	
0004	SCIENCE	M	SC	14	1	2	7	4	7%	14%	50%	29%	64	74	
0004	SOCIAL STUDIES	F	SS	12	0	3	7	2	0%	25%	58%	17%	55	59	
0004	SOCIAL STUDIES	M	SS	14	1	2	7	4	7%	14%	50%	29%	61	70	
0008	READING	F	RD	15	1	2	8	4	7%	13%	53%	27%	62	72	
0008	READING	M	RD	16	2	4	10	0	12%	25%	62%	0%	51	52	
0008	MATH	F	MA	15	0	2	10	3	0%	13%	67%	20%	60	68	
0008	MATH	M	MA	16	3	5	8	0	19%	31%	50%	0%	44	39	
0008	LANGUAGE ARTS	F	LA	15	0	2	9	4	0%	13%	60%	27%	60	68	
0008	LANGUAGE ARTS	M	LA	16	4	4	8	0	25%	25%	50%	0%	44	38	
0008	SCIENCE	F	SC	15	0	1	8	6	0%	7%	53%	40%	66	77	
0008	SCIENCE	M	SC	16	4	1	10	1	25%	6%	62%	6%	49	49	
0008	SOCIAL STUDIES	F	SS	15	2	1	8	4	13%	7%	53%	27%	64	74	
0008	SOCIAL STUDIES	M	SS	16	3	3	9	1	19%	19%	56%	6%	54	57	
0011	READING	F	RD	22	1	0	14	7	5%	0%	64%	32%	68	81	
0011	READING	M	RD	19	1	2	9	7	5%	11%	47%	37%	66	77	
0011	MATH	F	MA	22	0	0	16	6	0%	0%	73%	27%	66	77	
0011	MATH	M	MA	19	2	1	9	7	11%	5%	47%	37%	64	74	

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				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	21	0	1	13	7	0%	5%	62%	33%	68	81	
0011	LANGUAGE ARTS	M	LA	19	2	2	10	5	11%	11%	53%	26%	58	64	
0011	SCIENCE	F	SC	22	1	0	13	8	5%	0%	59%	36%	69	82	
0011	SCIENCE	M	SC	18	1	1	10	6	6%	6%	56%	33%	67	79	
0011	SOCIAL STUDIES	F	SS	22	0	0	15	7	0%	0%	68%	32%	68	81	
0011	SOCIAL STUDIES	M	SS	19	2	0	11	6	11%	0%	58%	32%	65	76	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	23	4	2	13	4	17%	9%	57%	17%	56	61	
0004	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	23	5	6	9	3	22%	26%	39%	13%	49	49	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	23	4	2	14	3	17%	9%	61%	13%	54	57	
0004	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	23	1	2	16	4	4%	9%	70%	17%	61	70	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	23	1	5	11	6	4%	22%	48%	26%	59	66	
0008	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	27	3	5	15	4	11%	19%	56%	15%	56	62	
0008	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	27	3	5	16	3	11%	19%	59%	11%	52	54	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	27	3	5	15	4	11%	19%	56%	15%	52	54	

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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Racial/Ethnic Origin														
0008	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	27	3	1	16	7	11%	4%	59%	26%	59	66
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	27	4	2	16	5	15%	7%	59%	19%	61	70
0011	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	38	2	2	20	14	5%	5%	53%	37%	68	81
0011	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	38	1	1	23	13	3%	3%	61%	34%	66	78
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	37	1	3	21	12	3%	8%	57%	32%	65	76
0011	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	37	2	1	20	14	5%	3%	54%	38%	68	81
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	38	2	0	23	13	5%	0%	61%	34%	67	79
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	11	3	0	7	1	27%	0%	64%	9%	52	54
0004	MATH		MA	11	3	1	7	0	27%	9%	64%	0%	49	48
0004	LANGUAGE ARTS		LA	11	2	2	6	1	18%	18%	55%	9%	53	55
0004	SCIENCE		SC	11	0	3	7	1	0%	27%	64%	9%	56	61

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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	SOCIAL STUDIES	SS	11	0	2	7	2	0%	18%	64%	18%	58	65	
0008	READING	RD	6	1	2	3	0	17%	33%	50%	0%	47	44	
0008	MATH	MA	6	1	2	3	0	17%	33%	50%	0%	42	36	
0008	LANGUAGE ARTS	LA	6	1	0	5	0	17%	0%	83%	0%	49	48	
0008	SCIENCE	SC	6	1	1	3	1	17%	17%	50%	17%	52	53	
0008	SOCIAL STUDIES	SS	6	3	1	2	0	50%	17%	33%	0%	42	35	
0011	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	15	3	2	7	3	20%	13%	47%	20%	55	60	
0004	MATH	MA	15	3	6	3	3	20%	40%	20%	20%	49	49	
0004	LANGUAGE ARTS	LA	15	3	1	9	2	20%	7%	60%	13%	54	57	
0004	SCIENCE	SC	15	1	1	10	3	7%	7%	67%	20%	62	71	
0004	SOCIAL STUDIES	SS	15	1	3	7	4	7%	20%	47%	27%	58	65	
0008	READING	RD	25	2	4	15	4	8%	16%	60%	16%	58	65	
0008	MATH	MA	25	2	5	15	3	8%	20%	60%	12%	54	57	
0008	LANGUAGE ARTS	LA	25	3	6	12	4	12%	24%	48%	16%	52	54	
0008	SCIENCE	SC	25	3	1	15	6	12%	4%	60%	24%	58	65	
0008	SOCIAL STUDIES	SS	25	2	3	15	5	8%	12%	60%	20%	62	72	
0011	READING	RD	38	2	2	21	13	5%	5%	55%	34%	68	80	

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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	MATH	MA	38	2	0	23	13	5%	0%	61%	34%	66	77	
0011	LANGUAGE ARTS	LA	37	2	2	22	11	5%	5%	59%	30%	64	74	
0011	SCIENCE	SC	37	1	1	22	13	3%	3%	59%	35%	68	81	
0011	SOCIAL STUDIES	SS	38	1	0	24	13	3%	0%	63%	34%	67	79	

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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	36	7	6	22	1	19%	17%	61%	3%	48	47	
0004	MATH	MA	36	6	5	21	4	17%	14%	58%	11%	52	53	
0004	LANGUAGE ARTS	LA	36	1	10	21	4	3%	28%	58%	11%	59	66	
0004	SCIENCE	SC	36	8	2	24	2	22%	6%	67%	6%	52	53	
0004	SOCIAL STUDIES	SS	36	6	6	22	2	17%	17%	61%	6%	51	52	
0008	READING	RD	47	11	14	22	0	23%	30%	47%	0%	42	36	
0008	MATH	MA	46	20	16	10	0	43%	35%	22%	0%	36	26	
0008	LANGUAGE ARTS	LA	47	11	12	24	0	23%	26%	51%	0%	46	43	
0008	SCIENCE	SC	46	12	12	22	0	26%	26%	48%	0%	43	37	
0008	SOCIAL STUDIES	SS	46	18	7	21	0	39%	15%	46%	0%	40	31	
0011	READING	RD	29	9	9	10	1	31%	31%	34%	3%	42	35	
0011	MATH	MA	28	11	8	9	0	39%	29%	32%	0%	40	31	
0011	LANGUAGE ARTS	LA	29	10	7	12	0	34%	24%	41%	0%	41	34	
0011	SCIENCE	SC	31	9	8	14	0	29%	26%	45%	0%	44	38	
0011	SOCIAL STUDIES	SS	31	8	7	14	2	26%	23%	45%	6%	45	40	
Disaggregation: Students Without Disabilities														
0004	READING	RD	34	7	6	20	1	21%	18%	59%	3%	47	45	
0004	MATH	MA	34	5	4	21	4	15%	12%	62%	12%	54	57	
0004	LANGUAGE ARTS	LA	34	1	8	21	4	3%	24%	62%	12%	59	67	
0004	SCIENCE	SC	34	8	2	22	2	24%	6%	65%	6%	52	53	
0004	SOCIAL STUDIES	SS	34	6	5	21	2	18%	15%	62%	6%	51	52	
0008	READING	RD	47	11	14	22	0	23%	30%	47%	0%	42	36	
0008	MATH	MA	46	20	16	10	0	43%	35%	22%	0%	36	26	

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			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS		LA	47	11	12	24	0	23%	26%	51%	0%	46	43
0008	SCIENCE		SC	46	12	12	22	0	26%	26%	48%	0%	43	37
0008	SOCIAL STUDIES		SS	46	18	7	21	0	39%	15%	46%	0%	40	31
0011	READING		RD	29	9	9	10	1	31%	31%	34%	3%	42	35
0011	MATH		MA	28	11	8	9	0	39%	29%	32%	0%	40	31
0011	LANGUAGE ARTS		LA	29	10	7	12	0	34%	24%	41%	0%	41	34
0011	SCIENCE		SC	31	9	8	14	0	29%	26%	45%	0%	44	38
0011	SOCIAL STUDIES		SS	31	8	7	14	2	26%	23%	45%	6%	45	40
Disaggregation: Students With Disabilities														
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	20	7	3	9	1	35%	15%	45%	5%	45	40
0004	READING	M	RD	16	0	3	13	0	0%	19%	81%	0%	53	56
0004	MATH	F	MA	20	4	3	12	1	20%	15%	60%	5%	49	49
0004	MATH	M	MA	16	2	2	9	3	12%	12%	56%	19%	55	59
0004	LANGUAGE ARTS	F	LA	20	0	7	10	3	0%	35%	50%	15%	60	68
0004	LANGUAGE ARTS	M	LA	16	1	3	11	1	6%	19%	69%	6%	56	62
0004	SCIENCE	F	SC	20	5	2	11	2	25%	10%	55%	10%	49	49
0004	SCIENCE	M	SC	16	3	0	13	0	19%	0%	81%	0%	54	57
0004	SOCIAL STUDIES	F	SS	20	4	5	11	0	20%	25%	55%	0%	44	39
0004	SOCIAL STUDIES	M	SS	16	2	1	11	2	12%	6%	69%	12%	57	63

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0008	READING	F	RD	22	5	8	9	0	23%	36%	41%	0%	42	36	
0008	READING	M	RD	25	6	6	13	0	24%	24%	52%	0%	42	36	
0008	MATH	F	MA	22	10	6	6	0	45%	27%	27%	0%	38	28	
0008	MATH	M	MA	24	10	10	4	0	42%	42%	17%	0%	36	26	
0008	LANGUAGE ARTS	F	LA	22	3	5	14	0	14%	23%	64%	0%	48	47	
0008	LANGUAGE ARTS	M	LA	25	8	7	10	0	32%	28%	40%	0%	45	40	
0008	SCIENCE	F	SC	22	6	6	10	0	27%	27%	45%	0%	43	37	
0008	SCIENCE	M	SC	24	6	6	12	0	25%	25%	50%	0%	43	37	
0008	SOCIAL STUDIES	F	SS	22	7	3	12	0	32%	14%	55%	0%	42	36	
0008	SOCIAL STUDIES	M	SS	24	11	4	9	0	46%	17%	38%	0%	36	25	
0011	READING	F	RD	14	2	5	7	0	14%	36%	50%	0%	47	44	
0011	READING	M	RD	15	7	4	3	1	47%	27%	20%	7%	37	27	
0011	MATH	F	MA	13	5	4	4	0	38%	31%	31%	0%	40	31	
0011	MATH	M	MA	15	6	4	5	0	40%	27%	33%	0%	40	31	
0011	LANGUAGE ARTS	F	LA	14	2	3	9	0	14%	21%	64%	0%	48	47	
0011	LANGUAGE ARTS	M	LA	15	8	4	3	0	53%	27%	20%	0%	35	24	
0011	SCIENCE	F	SC	14	3	4	7	0	21%	29%	50%	0%	47	44	
0011	SCIENCE	M	SC	17	6	4	7	0	35%	24%	41%	0%	41	34	
0011	SOCIAL STUDIES	F	SS	14	1	3	9	1	7%	21%	64%	7%	49	49	
0011	SOCIAL STUDIES	M	SS	17	7	4	5	1	41%	24%	29%	6%	41	34	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	33	7	6	19	1	21%	18%	58%	3%	48	47	
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	American Indian/Alaskan Native	MA	33	6	5	19	3	18%	15%	58%	9%	51	51	
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Racial/Ethnic Origin														
0004	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	33	1	10	18	4	3%	30%	55%	12%	58	64
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	American Indian/Alaskan Native	SC	33	8	2	21	2	24%	6%	64%	6%	52	53
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	33	6	6	19	2	18%	18%	58%	6%	50	50
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*
0008	READING	American Indian/Alaskan Native	RD	46	11	14	21	0	24%	30%	46%	0%	42	36
0008	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	American Indian/Alaskan Native	MA	45	19	16	10	0	42%	36%	22%	0%	37	27
0008	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	46	10	12	24	0	22%	26%	52%	0%	47	44
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	American Indian/Alaskan Native	SC	45	12	11	22	0	27%	24%	49%	0%	43	37
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	45	17	7	21	0	38%	16%	47%	0%	40	31
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
0011	READING	American Indian/Alaskan Native	RD	28	9	8	10	1	32%	29%	36%	4%	42	35
0011	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	American Indian/Alaskan Native	MA	27	11	8	8	0	41%	30%	30%	0%	39	30
0011	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	28	9	7	12	0	32%	25%	43%	0%	42	36
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0011	SCIENCE	American Indian/Alaskan Native	SC	30	9	8	13	0	30%	27%	43%	0%	43	37	
0011	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	30	7	7	14	2	23%	23%	47%	7%	45	41	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	30	5	6	18	1	17%	20%	60%	3%	48	47	
0004	MATH		MA	30	6	4	17	3	20%	13%	57%	10%	51	51	
0004	LANGUAGE ARTS		LA	30	1	8	17	4	3%	27%	57%	13%	59	66	
0004	SCIENCE		SC	30	7	2	19	2	23%	7%	63%	7%	51	52	
0004	SOCIAL STUDIES		SS	30	5	6	17	2	17%	20%	57%	7%	50	50	
0008	READING		RD	39	10	10	19	0	26%	26%	49%	0%	42	35	
0008	MATH		MA	38	15	13	10	0	39%	34%	26%	0%	38	29	
0008	LANGUAGE ARTS		LA	39	9	10	20	0	23%	26%	51%	0%	46	42	
0008	SCIENCE		SC	38	12	7	19	0	32%	18%	50%	0%	43	37	
0008	SOCIAL STUDIES		SS	38	16	5	17	0	42%	13%	45%	0%	38	28	
0011	READING		RD	20	7	5	7	1	35%	25%	35%	5%	42	35	
0011	MATH		MA	19	8	6	5	0	42%	32%	26%	0%	38	28	
0011	LANGUAGE ARTS		LA	20	7	5	8	0	35%	25%	40%	0%	42	36	
0011	SCIENCE		SC	22	8	4	10	0	36%	18%	45%	0%	42	36	
0011	SOCIAL STUDIES		SS	22	5	6	9	2	23%	27%	41%	9%	45	41	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	6	2	0	4	0	33%	0%	67%	0%	45	41	
0004	MATH		MA	6	0	1	4	1	0%	17%	67%	17%	58	64	
0004	LANGUAGE ARTS		LA	6	0	2	4	0	0%	33%	67%	0%	58	65	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	SCIENCE	SC	6	1	0	5	0	17%	0%	83%	0%	54	58	
0004	SOCIAL STUDIES	SS	6	1	0	5	0	17%	0%	83%	0%	52	54	
0008	READING	RD	8	1	4	3	0	12%	50%	38%	0%	44	38	
0008	MATH	MA	8	5	3	0	0	62%	38%	0%	0%	31	18	
0008	LANGUAGE ARTS	LA	8	2	2	4	0	25%	25%	50%	0%	48	46	
0008	SCIENCE	SC	8	0	5	3	0	0%	62%	38%	0%	44	39	
0008	SOCIAL STUDIES	SS	8	2	2	4	0	25%	25%	50%	0%	47	44	
0011	READING	RD	9	2	4	3	0	22%	44%	33%	0%	41	34	
0011	MATH	MA	9	3	2	4	0	33%	22%	44%	0%	42	36	
0011	LANGUAGE ARTS	LA	9	3	2	4	0	33%	22%	44%	0%	40	32	
0011	SCIENCE	SC	9	1	4	4	0	11%	44%	44%	0%	46	43	
0011	SOCIAL STUDIES	SS	9	3	1	5	0	33%	11%	56%	0%	43	37	
Disaggregation: Limited English Proficiency/English Language Learner														
0004	READING	RD	6	4	2	0	0	67%	33%	0%	0%	32	20	
0004	MATH	MA	6	4	0	2	0	67%	0%	33%	0%	32	20	
0004	LANGUAGE ARTS	LA	6	1	4	1	0	17%	67%	17%	0%	41	34	
0004	SCIENCE	SC	6	4	0	2	0	67%	0%	33%	0%	34	22	
0004	SOCIAL STUDIES	SS	6	3	2	1	0	50%	33%	17%	0%	33	21	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	8	0	2	6	0	0%	25%	75%	0%	52	54	
0004	MATH	MA	8	0	5	2	1	0%	62%	25%	12%	49	49	
0004	LANGUAGE ARTS	LA	8	1	2	3	2	12%	25%	38%	25%	56	61	
0004	SCIENCE	SC	8	0	2	6	0	0%	25%	75%	0%	53	55	
0004	SOCIAL STUDIES	SS	8	0	1	6	1	0%	12%	75%	12%	60	69	
0008	READING	RD	8	0	0	6	2	0%	0%	75%	25%	62	71	
0008	MATH	MA	8	0	0	4	4	0%	0%	50%	50%	69	82	
0008	LANGUAGE ARTS	LA	8	0	0	4	4	0%	0%	50%	50%	67	79	
0008	SCIENCE	SC	8	0	0	5	3	0%	0%	62%	38%	68	81	
0008	SOCIAL STUDIES	SS	8	0	0	5	3	0%	0%	62%	38%	75	88	
Disaggregation: Students Without Disabilities														
0004	READING	RD	8	0	2	6	0	0%	25%	75%	0%	52	54	
0004	MATH	MA	8	0	5	2	1	0%	62%	25%	12%	49	49	
0004	LANGUAGE ARTS	LA	8	1	2	3	2	12%	25%	38%	25%	56	61	
0004	SCIENCE	SC	8	0	2	6	0	0%	25%	75%	0%	53	55	
0004	SOCIAL STUDIES	SS	8	0	1	6	1	0%	12%	75%	12%	60	69	
0008	READING	RD	8	0	0	6	2	0%	0%	75%	25%	62	71	
0008	MATH	MA	8	0	0	4	4	0%	0%	50%	50%	69	82	
0008	LANGUAGE ARTS	LA	8	0	0	4	4	0%	0%	50%	50%	67	79	
0008	SCIENCE	SC	8	0	0	5	3	0%	0%	62%	38%	68	81	
0008	SOCIAL STUDIES	SS	8	0	0	5	3	0%	0%	62%	38%	75	88	
Disaggregation: Gender														
0004	READING	F	RD	6	0	1	5	0	0%	17%	83%	0%	54	57

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0004	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	6	0	3	2	1	0%	50%	33%	17%	52	53	
0004	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	6	1	2	1	2	17%	33%	17%	33%	55	60	
0004	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	6	0	1	5	0	0%	17%	83%	0%	54	58	
0004	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	6	0	0	5	1	0%	0%	83%	17%	64	74	
0004	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	8	0	2	6	0	0%	25%	75%	0%	52	54	
0004	MATH	White, Non-Hispanic	MA	8	0	5	2	1	0%	62%	25%	12%	49	49	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	8	1	2	3	2	12%	25%	38%	25%	56	61	
0004	SCIENCE	White, Non-Hispanic	SC	8	0	2	6	0	0%	25%	75%	0%	53	55	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	8	0	1	6	1	0%	12%	75%	12%	60	69	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	READING	White, Non-Hispanic	RD	8	0	0	6	2	0%	0%	75%	25%	62	71	
0008	MATH	White, Non-Hispanic	MA	8	0	0	4	4	0%	0%	50%	50%	69	82	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	8	0	0	4	4	0%	0%	50%	50%	67	79	
0008	SCIENCE	White, Non-Hispanic	SC	8	0	0	5	3	0%	0%	62%	38%	68	81	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	8	0	0	5	3	0%	0%	62%	38%	75	88	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	8	0	2	6	0	0%	25%	75%	0%	52	54	
0004	MATH		MA	8	0	5	2	1	0%	62%	25%	12%	49	49	
0004	LANGUAGE ARTS		LA	8	1	2	3	2	12%	25%	38%	25%	56	61	
0004	SCIENCE		SC	8	0	2	6	0	0%	25%	75%	0%	53	55	
0004	SOCIAL STUDIES		SS	8	0	1	6	1	0%	12%	75%	12%	60	69	
0008	READING		RD	8	0	0	6	2	0%	0%	75%	25%	62	71	
0008	MATH		MA	8	0	0	4	4	0%	0%	50%	50%	69	82	
0008	LANGUAGE ARTS		LA	8	0	0	4	4	0%	0%	50%	50%	67	79	
0008	SCIENCE		SC	8	0	0	5	3	0%	0%	62%	38%	68	81	
0008	SOCIAL STUDIES		SS	8	0	0	5	3	0%	0%	62%	38%	75	88	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	5	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	*
0011	READING	RD	6	0	0	4	2	0%	0%	67%	33%	74	87	
0011	MATH	MA	6	0	0	3	3	0%	0%	50%	50%	66	78	
0011	LANGUAGE ARTS	LA	6	0	0	4	2	0%	0%	67%	33%	66	78	
0011	SCIENCE	SC	6	0	0	4	2	0%	0%	67%	33%	68	81	
0011	SOCIAL STUDIES	SS	6	0	0	4	2	0%	0%	67%	33%	68	80	
Disaggregation: Students Without Disabilities														
0004	READING	RD	5	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	*

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students Without Disabilities															
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*	
0011	READING		RD	6	0	0	4	2	0%	0%	67%	33%	74	87	
0011	MATH		MA	6	0	0	3	3	0%	0%	50%	50%	66	78	
0011	LANGUAGE ARTS		LA	6	0	0	4	2	0%	0%	67%	33%	66	78	
0011	SCIENCE		SC	6	0	0	4	2	0%	0%	67%	33%	68	81	
0011	SOCIAL STUDIES		SS	6	0	0	4	2	0%	0%	67%	33%	68	80	
Disaggregation: Gender															
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*	
0008	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0008	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*	*
0011	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	5	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	5	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	5	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	5	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	5	*	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	3	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	3	*	*	*	*	*	*	*	*	*	*	*

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Racial/Ethnic Origin														
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	4	*	*	*	*	*	*	*	*	*	*
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	4	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	4	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	4	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
0011	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	*
0011	READING	RD	3	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	*

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	14	4	4	6	0	29%	29%	43%	0%	45	40	
0004	MATH	MA	14	3	1	10	0	21%	7%	71%	0%	49	48	
0004	LANGUAGE ARTS	LA	14	0	1	13	0	0%	7%	93%	0%	60	68	
0004	SCIENCE	SC	14	2	3	9	0	14%	21%	64%	0%	48	47	
0004	SOCIAL STUDIES	SS	14	3	2	9	0	21%	14%	64%	0%	49	48	
0008	READING	RD	27	12	7	8	0	44%	26%	30%	0%	35	24	
0008	MATH	MA	26	17	7	2	0	65%	27%	8%	0%	32	19	
0008	LANGUAGE ARTS	LA	26	13	7	6	0	50%	27%	23%	0%	40	32	
0008	SCIENCE	SC	26	16	2	8	0	62%	8%	31%	0%	36	26	
0008	SOCIAL STUDIES	SS	26	14	8	4	0	54%	31%	15%	0%	30	17	
0011	READING	RD	21	13	3	5	0	62%	14%	24%	0%	26	13	
0011	MATH	MA	20	12	6	2	0	60%	30%	10%	0%	28	15	
0011	LANGUAGE ARTS	LA	21	12	3	6	0	57%	14%	29%	0%	32	19	
0011	SCIENCE	SC	19	7	3	9	0	37%	16%	47%	0%	42	36	
0011	SOCIAL STUDIES	SS	19	5	5	9	0	26%	26%	47%	0%	41	34	
Disaggregation: Students Without Disabilities														
0004	READING	RD	14	4	4	6	0	29%	29%	43%	0%	45	40	
0004	MATH	MA	14	3	1	10	0	21%	7%	71%	0%	49	48	
0004	LANGUAGE ARTS	LA	14	0	1	13	0	0%	7%	93%	0%	60	68	
0004	SCIENCE	SC	14	2	3	9	0	14%	21%	64%	0%	48	47	
0004	SOCIAL STUDIES	SS	14	3	2	9	0	21%	14%	64%	0%	49	48	
0008	READING	RD	27	12	7	8	0	44%	26%	30%	0%	35	24	
0008	MATH	MA	26	17	7	2	0	65%	27%	8%	0%	32	19	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced		
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS		LA	26	13	7	6	0	50%	27%	23%	0%	40	32
0008	SCIENCE		SC	26	16	2	8	0	62%	8%	31%	0%	36	26
0008	SOCIAL STUDIES		SS	26	14	8	4	0	54%	31%	15%	0%	30	17
0011	READING		RD	19	11	3	5	0	58%	16%	26%	0%	31	18
0011	MATH		MA	18	10	6	2	0	56%	33%	11%	0%	33	21
0011	LANGUAGE ARTS		LA	19	10	3	6	0	53%	16%	32%	0%	36	25
0011	SCIENCE		SC	19	7	3	9	0	37%	16%	47%	0%	42	36
0011	SOCIAL STUDIES		SS	19	5	5	9	0	26%	26%	47%	0%	41	34
Disaggregation: Students With Disabilities														
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	8	2	3	3	0	25%	38%	38%	0%	44	38
0004	READING	M	RD	6	2	1	3	0	33%	17%	50%	0%	45	41
0004	MATH	F	MA	8	2	1	5	0	25%	12%	62%	0%	46	43
0004	MATH	M	MA	6	1	0	5	0	17%	0%	83%	0%	52	53
0004	LANGUAGE ARTS	F	LA	8	0	0	8	0	0%	0%	100%	0%	62	71
0004	LANGUAGE ARTS	M	LA	6	0	1	5	0	0%	17%	83%	0%	58	64
0004	SCIENCE	F	SC	8	1	3	4	0	12%	38%	50%	0%	47	44
0004	SCIENCE	M	SC	6	1	0	5	0	17%	0%	83%	0%	51	52
0004	SOCIAL STUDIES	F	SS	8	2	1	5	0	25%	12%	62%	0%	43	37
0004	SOCIAL STUDIES	M	SS	6	1	1	4	0	17%	17%	67%	0%	55	59
0008	READING	F	RD	13	6	4	3	0	46%	31%	23%	0%	35	24
0008	READING	M	RD	14	6	3	5	0	43%	21%	36%	0%	36	25

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0008	MATH	F	MA	13	9	3	1	0	69%	23%	8%	0%	31	18	
0008	MATH	M	MA	13	8	4	1	0	62%	31%	8%	0%	32	19	
0008	LANGUAGE ARTS	F	LA	13	6	5	2	0	46%	38%	15%	0%	40	32	
0008	LANGUAGE ARTS	M	LA	13	7	2	4	0	54%	15%	31%	0%	40	32	
0008	SCIENCE	F	SC	13	9	1	3	0	69%	8%	23%	0%	35	24	
0008	SCIENCE	M	SC	13	7	1	5	0	54%	8%	38%	0%	38	28	
0008	SOCIAL STUDIES	F	SS	13	6	4	3	0	46%	31%	23%	0%	33	21	
0008	SOCIAL STUDIES	M	SS	13	8	4	1	0	62%	31%	8%	0%	26	13	
0011	READING	F	RD	7	4	1	2	0	57%	14%	29%	0%	27	14	
0011	READING	M	RD	14	9	2	3	0	64%	14%	21%	0%	26	13	
0011	MATH	F	MA	6	3	2	1	0	50%	33%	17%	0%	23	10	
0011	MATH	M	MA	14	9	4	1	0	64%	29%	7%	0%	30	17	
0011	LANGUAGE ARTS	F	LA	7	3	1	3	0	43%	14%	43%	0%	36	26	
0011	LANGUAGE ARTS	M	LA	14	9	2	3	0	64%	14%	21%	0%	29	16	
0011	SCIENCE	F	SC	6	2	1	3	0	33%	17%	50%	0%	43	37	
0011	SCIENCE	M	SC	13	5	2	6	0	38%	15%	46%	0%	42	35	
0011	SOCIAL STUDIES	F	SS	6	3	1	2	0	50%	17%	33%	0%	38	29	
0011	SOCIAL STUDIES	M	SS	13	2	4	7	0	15%	31%	54%	0%	42	36	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	12	3	3	6	0	25%	25%	50%	0%	45	41	
0004	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	American Indian/Alaskan Native	MA	12	2	1	9	0	17%	8%	75%	0%	51	51	
0004	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	12	0	1	11	0	0%	8%	92%	0%	60	69	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	American Indian/Alaskan Native	SC	12	2	2	8	0	17%	17%	67%	0%	48	47	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	12	2	2	8	0	17%	17%	67%	0%	50	50	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	American Indian/Alaskan Native	RD	27	12	7	8	0	44%	26%	30%	0%	35	24	
0008	MATH	American Indian/Alaskan Native	MA	26	17	7	2	0	65%	27%	8%	0%	32	19	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	26	13	7	6	0	50%	27%	23%	0%	40	32	
0008	SCIENCE	American Indian/Alaskan Native	SC	26	16	2	8	0	62%	8%	31%	0%	36	26	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	26	14	8	4	0	54%	31%	15%	0%	30	17	
0011	READING	American Indian/Alaskan Native	RD	20	12	3	5	0	60%	15%	25%	0%	27	14	
0011	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	American Indian/Alaskan Native	MA	19	12	5	2	0	63%	26%	11%	0%	27	14	
0011	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	20	11	3	6	0	55%	15%	30%	0%	32	20	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	American Indian/Alaskan Native	SC	18	7	2	9	0	39%	11%	50%	0%	42	36	
0011	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	18	4	5	9	0	22%	28%	50%	0%	42	35	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	14	4	4	6	0	29%	29%	43%	0%	45	40	
0004	MATH		MA	14	3	1	10	0	21%	7%	71%	0%	49	48	
0004	LANGUAGE ARTS		LA	14	0	1	13	0	0%	7%	93%	0%	60	68	
0004	SCIENCE		SC	14	2	3	9	0	14%	21%	64%	0%	48	47	
0004	SOCIAL STUDIES		SS	14	3	2	9	0	21%	14%	64%	0%	49	48	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR
			Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced				
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0008	READING	RD	27	12	7	8	0	44%	26%	30%	0%	35	24
0008	MATH	MA	26	17	7	2	0	65%	27%	8%	0%	32	19
0008	LANGUAGE ARTS	LA	26	13	7	6	0	50%	27%	23%	0%	40	32
0008	SCIENCE	SC	26	16	2	8	0	62%	8%	31%	0%	36	26
0008	SOCIAL STUDIES	SS	26	14	8	4	0	54%	31%	15%	0%	30	17
0011	READING	RD	21	13	3	5	0	62%	14%	24%	0%	26	13
0011	MATH	MA	20	12	6	2	0	60%	30%	10%	0%	28	15
0011	LANGUAGE ARTS	LA	21	12	3	6	0	57%	14%	29%	0%	32	19
0011	SCIENCE	SC	19	7	3	9	0	37%	16%	47%	0%	42	36
0011	SOCIAL STUDIES	SS	19	5	5	9	0	26%	26%	47%	0%	41	34

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0008	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0008	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	MATH	White, Non-Hispanic	MA	3	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	3	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*	*